



January:

MY FAMILY - Getting to know the concept and functioning of a shared life. Awareness of validity children's places in the family, family relations. Shaping longer statements about family, feelings, everyday life. Exercises that stimulate facial expressions, gestures, sound and imitation of characteristic for children behaviors of parents in situations of surprise, happiness, sadness.

MY FAMILY TREE - Raising the topic of family relationship and relationships. Explaining the concept of family tree and chronological ordering family members. Development of manual skills and low motor skills - plastic work "My family tree" - illustrating it with photos of family members. Learning through play - physical activity "Grandma with grandpa"

GRANDMA AND GRANDPA DAY - Joint preparation of the performance for grandmothers and grandparents. Conversation about favorite activities that we carry out with grandparents. Learning songs about Grandma's Day and grandfather, preparing joint fun for children and grandparents.

MY BEHAVIOR - A conversation on how to behave in different situations and places. Creating long and short statements about the proper behavior. Explanation of the problem through examples of road traffic, public places. Exercising through play, development of orientation in space - "Mr. policeman from lights. "

WE ARE GOING TO THE THEATER - The "Nutcracker" performance. Story telling about The Nutcracker. A conversation about theater, vocabulary related to theater. Exercising formulating short statements - creating your own story, a fairy tale.

February

CARNIVAL- Preparation for a carnival party. Explaining the theme of the carnival to children. Speech development - creating short statements about the dream dress up for upcoming carnival party. Small motor and graphomotor exercises - artistic work, creating your own mask. Carnival party and competition for the most interesting moves during dances - high motor skills exercises.

WINTER EVERYWHERE, WHAT WILL BE? - Lessons about changes that

take place in the environment. Fun and learning - going for a winter walk, asking questions about what has changed in nature. A conversation with children how to spend time during winter through winter sports. Rhythmic exercises "Winter Hokey Pokey" learning songs with instruments.

I AM A CHEMIST - Exercises to develop senses and memory. Carrying out a few simple and interesting chemical experiments: wandering water, rainbow on a plate, mixing liquids, fake snow. Getting to know the recipes and reactions taking place.

SIMILARITIES AND OPPOSITES - Introducing children to the concepts of phenomena adversities and similarities along with the expansion of the word resources associated with it. Exercises developing communication, perceptiveness, efficiency of focus and memory.



March

BEARS WE WAKE UP! - Lesson on the upcoming spring. Explaining to children the pattern of falling asleep and waking up by animals. Exercises to develop a speech construction of short statements about waking up forest animals. Learning through play – the song "The old bear is heavily sleeping"

FAREWELL TO WINTER - Joint artistic work - creating a madder by which we say goodbye to winter. A lesson on the tradition of drowning the madder.

HELLO SPRING ! - To familiarize children with the phenomenon of transience, counting down days, weeks and months. Preparation of spring artistic work using the senses – What can I paint by a sound?

Welcome spring - development of small motor skills and dexterity by creating spring decorations.

PLANT LIFE - A lesson with children about plant life, explaining the development process from sowing to growth. An exercise developing senses, perceptiveness, observation and the acquisition of knowledge about conditions necessary for plant development and their further growth

ME AND MY ENVIRONMENT - To make children aware of safety and behavior in situations threatening their health or life. Learning one's own home addresses, parents' names. Preserved behavior in an emergency - "What do I do if I get lost?". Speech development through arranging long, meaningful statements. Exercises through play - meeting with the Policeman.